



Adopted: March 3, 2007

National Assessment Governing Board

Eligibility Criteria and Procedures for Selecting Districts for Participation in the National Assessment of Educational Progress

Trial Urban District Assessment

Policy Statement

Purpose

To define the eligibility criteria and selection procedures for participation of urban school districts in the National Assessment of Educational Progress (NAEP) Trial Urban District Assessment (TUDA).

Guiding Principles

Principle 1

Participation in TUDA shall be voluntary.

Principle 2

A primary goal of TUDA is to promote education reform in support of the large number of challenged populations enrolled in the schools of our largest urban school districts and to focus attention on the specific challenges associated with urban education.

Principle 3

Districts participating in TUDA shall have the characteristics of large urban areas.

Principle 4

All urban districts participating in TUDA at the time the Governing Board adopts criteria and establishes a selection process shall be permitted to continue to participate.

Principle 5

The eligibility criteria for participation in TUDA shall promote interdistrict homogeneity—districts that are similar with respect to key demographics across the districts and efficiency in resources required of the NAEP program.

Principle 6

The selection of any additional districts for TUDA participation shall be contingent on additional funding from Congress. Current funding is sufficient to support ten (10) TUDA districts.

Principle 7

The Governing Board may implement the procedures to consider districts for participation in TUDA whenever sufficient funding is available to support the action.

Principle 8

Districts applying for participation in TUDA should be committed to long-term participation.

Eligibility Criteria

1. Only large cities having 250,000 or more population shall be represented in TUDA.
2. Districts participating in TUDA shall be large enough to support a three-subject assessment cycle for NAEP in grade levels included in the state assessment program.
3. Districts participating in TUDA shall have a majority (50 percent or more) of students meeting at least one the following criteria:
 - a. Either African American or Hispanic
 - b. Eligible for participation in the free and reduced-price lunch program (or other appropriate indicator of poverty status)

Districts that are very near to meeting a particular eligibility requirement may be considered eligible if they request to participate in the program and if funds are sufficient to permit participation. Eligibility data shall be updated and verified regularly.

Application and Selection Process

1. A letter of application from urban districts seeking to participate in TUDA should be submitted to the Executive Director of the Governing Board.

2. The Executive Director of the Governing Board and appropriate staff of the Governing Board shall review applications in consultation with the Chairman of the Governing Board, the Chairman of the Governing Board's Committee on Standards, Design and Methodology, staff of the National Center for Education Statistics, and the Executive Director of Council of the Great City Schools.

3. The Executive Director of the Governing Board shall recommend new districts for participation in TUDA to the Governing Board for final action.

4. The Executive Director of the Governing Board shall send notification of the Board's decision regarding district participation in TUDA to the district and to the Commissioner of Education Statistics.

5. Districts must be accepted for participation at least 14 months prior to the first assessment cycle for their participation in TUDA.

Potential Pool of Eligible Districts

The list of eligible districts shall be posted on the website of the Governing Board (www.nagb.org) and made publicly available through other appropriate means. The list of districts will change from time to time due to changes in the population of the district and the district setting.

Districts Meeting the Eligibility Requirements for Participation in the NAEP Trial Urban District Assessment as of October 2007, Including All Current Participants*	
District	State
NEW YORK CITY PUBLIC SCHOOLS	NY
LOS ANGELES UNIFIED	CA
CITY OF CHICAGO SCHOOL DIST 299	IL
DADE COUNTY SCHOOL DISTRICT (Miami)	FL
CLARK COUNTY SCHOOL DISTRICT (Las Vegas)	NV
HOUSTON ISD	TX
PHILADELPHIA CITY SD	PA
HILLSBOROUGH COUNTY SCHOOL DISTRICT (Tampa)	FL
DALLAS ISD	TX
DETROIT CITY SCHOOL DISTRICT	MI
SAN DIEGO UNIFIED	CA
DUVAL COUNTY SCHOOL DISTRICT (Jacksonville)	FL
MEMPHIS CITY SCHOOL DISTRICT	TN
CHARLOTTE-MECKLENBURG SCHOOLS	NC
LONG BEACH UNIFIED	CA
MILWAUKEE	WI
BALTIMORE CITY PUB SCH SYSTEM	MD
JEFFERSON COUNTY (Louisville)	KY
ALBUQUERQUE PUBLIC SCHOOLS	NM
FRESNO UNIFIED	CA
FORT WORTH ISD	TX
AUSTIN ISD	TX
MESA UNIFIED DISTRICT	AZ
DENVER COUNTY 1	CO
CLEVELAND MUNICIPAL CITY SD	OH
NASHVILLE-DAVIDSON COUNTY SD	TN
COLUMBUS PUBLIC SCHOOLS	OH
EL PASO ISD	TX
SANTA ANA UNIFIED	CA
ARLINGTON ISD	TX
TUCSON UNIFIED DISTRICT	AZ
BOSTON	MA
SAN FRANCISCO UNIFIED DISTRICT	CA
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	TX
ATLANTA CITY	GA

*Current participants appear in shaded rows. The District of Columbia is not listed, but participates as a result of its inclusion in the NAEP state assessment program.