



Below is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on November 20 – 22, 2014 in Washington, DC. The resolutions adopted have been designated as action items. They are as follows:

- The Governing Board resolved that the National Center for Education Statistics (NCES) should continue test development on NAEP subjects in addition to 4th, 8th, and 12th grade reading and mathematics, including the arts (8), geography/U.S. history/civics (8, 12), and writing (4, 8, 12).
- The Governing Board resolved that the Executive Committee will propose possible solutions regarding the NAEP schedule, with consideration for the budget constraints and different priorities, to the full Board for action at the March 5-7, 2015 meeting.
- The Governing Board approved to change the label from “technology based assessments” to “digital based assessments” or DBA, to more accurately reflect the nature of the new assessments while adhering to the broad definition of technology that NAEP has endorsed and used in the Technology and Engineering Literacy (TEL) assessment.
- Under its standing delegation of authority from the Board, the Assessment Development Committee approved the NAEP mathematics concept sketches in grades 4 and 8 for the 2016 digital based pilot assessment, with changes to the concept sketches. These changes were submitted in writing to NCES.
- The Board, upon the recommendation of the Reporting and Dissemination Committee, approved the release plan for the 2013 NAEP Puerto Rico Mathematics with the modifications noted in the November 21, 2014 Committee report.

Several other issues were addressed by Board committees that may entail follow-up by NCES. These are to be discussed further by Governing Board and NCES staff. Specific items include:

- Revisions to the Civics, Geography, and U.S. History Assessment release plan will require follow-up conference calls with the Reporting and Dissemination Committee prior to the March 2015 Board meeting.

- The Assessment Development Committee requested a briefing in February 2015 to obtain more information on the TEL analyses being conducted by NCES and NAEP contractors.
- The Assessment Development Committee requested a joint meeting with the Reporting and Dissemination Committee at the March 2015 Board meeting to discuss various issues related to TEL reporting.
- The Executive Committee will meet in January or February 2015 to further discuss and evaluate the NAEP assessment schedule options given the budget constraints, and propose possible solutions to the full Board for action at the March 5-7, 2015 meeting.
- The Committee on Standards, Design and Methodology (COSDAM) decided that public comment on the proposed TEL achievement levels should be gathered from stakeholders (i.e., state testing directors and policymakers), with proper confidentiality protections, in late June 2015 in conjunction with the National Conference on Student Assessment (NCSA) in San Diego.
- COSDAM members emphasized the critical importance of maintaining trends with the transition to DBA assessments; the Committee unanimously agreed that everything possible must be done upfront to maintain the trend, and that the question should be reframed as *how* rather than *whether* trend can be maintained.
- Given scarce NAEP resources, the Assessment Development Committee noted that non-essential special studies, such as the proposed Oral Fluency Study, should not be conducted. NAEP resources should be focused on work that relates directly to the transition to digital based assessments and the maintenance of NAEP trend lines.