NAEP Goes to College

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NAEP's Previous Attempt to Go to College

- NCES initiative 20 years ago
- Report (NCES, 1995)
 - National Assessment of College
 Student Learning: Identifying
 College Graduates' Essential
 Skills in Writing, Speech, Listening
 and Critical Thinking

NAEP's Previous Attempt to Go to College

•In the winter 1990, president Clinton and state governors announced six education goals for the nation.

NAEP's Previous Attempt to go to College

- By the year 2000:
 - 1. Every child will start school ready to learn.
 - 2. The high school graduation rate will increase to at least 90 percent.
 - 3. American students will leave grades 4, 8, and 12 having demonstrated competency over challenging subject matter
 - 4. The nation's teaching force will have access to programs for the continued improvement.
 - 5. U.S. students will be first in the world in science and mathematics achievement.
 - 6. Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise rights and responsibilities of citizenship.

NAEP's Previous Attempt to go to College

 One objective of goal 6 was to substantially increase "the proportion of college graduates who demonstrate an advanced ability to think critically, communicate effectively, and solve problem"

NAEP's Previous Attempt to go to College

- In the fall 1991 and 1992, NCES sponsored 2 study design workshops with national experts
- Workshop participants
 - Assessment experts, institutional researchers, faculty and administrators, policy makers
- Position papers
 - General skills related to critical thinking, problem solving and communication skills
- Four public hearings
- Conducted survey of over 600 participants
 - Specific set of skills that might be assessed

Why This is A good Time for a NAEP Collegiate Assessment

- Validity of College and Career Ready standards in high schools
- A natural extension of NAEP's preparedness initiative

Why This is A good Time for a NAEP Collegiate Assessment

- PISA (Program for International Student Assessment)
 2011 college graduation rates
 - United States slipped from rank 2 to rank 13 between 1995 and 2008, not because its college graduation rates declined, but because they rose so much faster in many other OECD countries.
 - These developments will be amplified over the coming decades as countries such as China and India raise their educational output at an ever-increasing pace.

(see Strong Performers and Successful Reformers in Education: Lessons from PISA for the United States, OECD, 2011)

Why This is A good Time for a NAEP Collegiate Assessment

- PIAAC (Program for the International Assessment of Adult Competencies), 2012, in 23 countries, 16-65 year olds in Literacy, Numeracy and Problem Solving in Technology Rich Environments
- Age 16-14 year olds in U.S.
 - Literacy below international average, ranked lower than older adults
 - Numeracy below international average, ranked lower than older adults
 - Problem Solving Technology below international average (see Literacy, Numeracy, and Problem Solving Technology Rich Environment Among U.S. Adults: First Look, USDOE/IES/NCES, 2012)

What would a NAEP Collegiate Assessment look like?

- NAEP Collegiate *Trial* Assessment
- Administered at the end of college year 2 and year 4
- Would be computer adaptive
- Generic content similar to Grade 12 reading, mathematics and science
- Vertically linked to Grade 12 NAEP
- Longitudinal component of NAEP
- Different college groups
 - Community college vs 4-year college
 - Ivy League versus non Ivy League
 - Liberal arts vs specialized colleges

How can the Government go about creating a NAEP Collegiate Assessment

- Since its inception in 1969 there have been two large design changes in NAEP.
 - 1983 New Design for a New Era NAEP shifted from a research project to reporting on the condition of education in America.
 - 1987 Alexander/James Report NAEP expanded to include
 - Trial state-by state assessments
 - Private schools
 - Links to international assessments
 - National Assessment Governing Board
- Something similar to the Alexander/James panel could help create a NAEP collegiate Assessment.