Chair's Charge to the Ad Hoc Committee on Artificial Intelligence (AI) and Discussion of Next Steps

Goal

This session is intended to formalize the creation of the National Assessment Governing Board's Ad Hoc Committee on Artificial Intelligence (AI) and to summarize the next steps of the committee.

Overview

Board Chair Beverly Perdue will present the Chair's charge to the committee and the Board will take action to approve the committee's formation.

Ron Reynolds (committee chair) will describe the next steps planned by the committee. Board members will have the remaining time for questions and discussion.

Background

The Board has been in a learning posture on AI since August 2023. At its March 2024 meeting, the conversation shifted to thinking about action the Board may need to take related to AI. Members requested the creation of a committee to help move the Board's work forward, ensuring understanding as AI continues to develop, its potential opportunities and risks for NAEP, and any issues that may merit Board action. Following a call to all Board members to determine who would be interested in serving on this committee, 10 members were selected, representing all Board standing committees, and with varied professional roles and experiences. In addition, the Commissioner of the National Center for Education Statistics (NCES) will serve as an Ex Officio member of the committee, given the intersection between the committee's work and the operations of NAEP. The committee members are:

- Lisa Ashe, Curriculum Specialist
- Shari Camhi, Local Superintendent
- Suzanne Lane, Testing Expert (Vice Chair)
- Scott Marion, Testing Expert
- Reginald McGregor, Business Representative
- Beverly Perdue, Governor
- Julia Rafal-Baer, General Public Representative-Parent Leader
- Ron Reynolds, Non-Public School Leader (Chair)
- Nardi Routten, 4th Grade Teacher
- Willy Solano-Flores, Testing Expert
- Peggy Carr, NCES Commissioner, Ex-Officio member

The committee is expected to meet approximately once per month in public meetings over the next 12-month period. One of the key purposes of the committee is to help define the Board's AI agenda at a high-level. The Board standing committees will be responsible for carrying out the work to execute the agenda, in collaboration with NCES where necessary. A key activity of the ad hoc committee, with support from Board staff and external consultants, will be to help establish an AI Expert Advisory Panel to engage with the ad hoc committee and the full Board on this critical, cross-cutting issue.

Charge to Ad Hoc Committee on AI:

The National Assessment Governing Board establishes the Ad Hoc Committee on Artificial Intelligence (AI), based on the recommendation of the Governing Board Chair Beverly Perdue.

The Charge to the committee is to:

- 1. Participate in ongoing learning regarding advancements in artificial intelligence (AI) technologies and capabilities;
- 2. Lead the Board in identifying potential opportunities and impacts of AI to the National Assessment of Educational Progress (NAEP); and
- 3. Recommend Board policy on ways AI could strengthen NAEP's quality, utility, and efficiency while protecting privacy and intellectual property, and safeguarding against bias.

The committee will play a leading role among Board members in understanding how AI technologies may, do, or should impact Board policies, ensuring that Board policy for NAEP continues to reflect current best practices and accounts for feasibility, cost, and operational considerations.

To achieve this charge, the AI Ad Hoc Committee, with support from Board staff, will lead the Board's engagement with an AI Expert Advisory Panel and other invited experts. Committee members will use information from these experts to: 1) offer recommendations to the Board on policy guidelines for the use of AI within NAEP that protects privacy and intellectual property, safeguards against bias and promotes ethical use of AI technologies, and 2) explore and recommend promising use cases for AI to advance quality, utility and efficiency in NAEP.